

Contents

AIMS

SECTION 1: Opening comments

SECTION 2: Types of research

SECTION 3: Memory techniques

SECTION 4: Reasons for failure

SECTION 5: The relationship between subject areas and different learning methods

SECTION 6: Closing comments

APPENDICES

APPENDIX 1: The Learning process

APPENDIX 2: Two possible rates of learning

APPENDIX 3: Example of a *'Revision Timetable'*

Aims

The study skills learnt in this section should enable the student to: -

- Focus upon a variety of immediate and long-term goals
- Prioritise their work
- Apply particularly helpful study techniques
- Distinguish between '*primary*' and '*secondary*' research
- Distinguish between '*qualitative*' and '*quantitative*' data
- Understand that the learning process follows a series of four stages
- Avoid any last-minute '*cramming*'

Section 1: Opening Comments

Interest in the subject and a desire to pass should motivate study.

1. To increase these qualities it's important to devise: -
 - 1:1 Long term goals *e.g.* to aid career prospects
 - 1:2 Short term goals *e.g.* to fulfil assignment deadlines
 - 1:3 Immediate goals *e.g.* to locate relevant literature for the assignment
2. The above goals must follow the Mnemonic '***RAMP***,' meaning they must be:
 - 2:1 **R**ealistic
 - 2:2 **A**ttainable
 - 2:3 **M**easurable (not always possible with long-term goals)
 - 2:4 **P**rioritised between: -
 - 2:4:1 What **MUST** be done?
 - 2:4:2 What **MAY** be done?
 - 2:4:3 What **MUST NOT** be done?

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